



**higher education  
& training**

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Department:  
Higher Education and Training  
**REPUBLIC OF SOUTH AFRICA**

# **MARKING GUIDELINE**

**NATIONAL CERTIFICATE**

**APRIL EXAMINATION**

**ELECTRICAL TRADE THEORY N3**

**5 APRIL 2016**

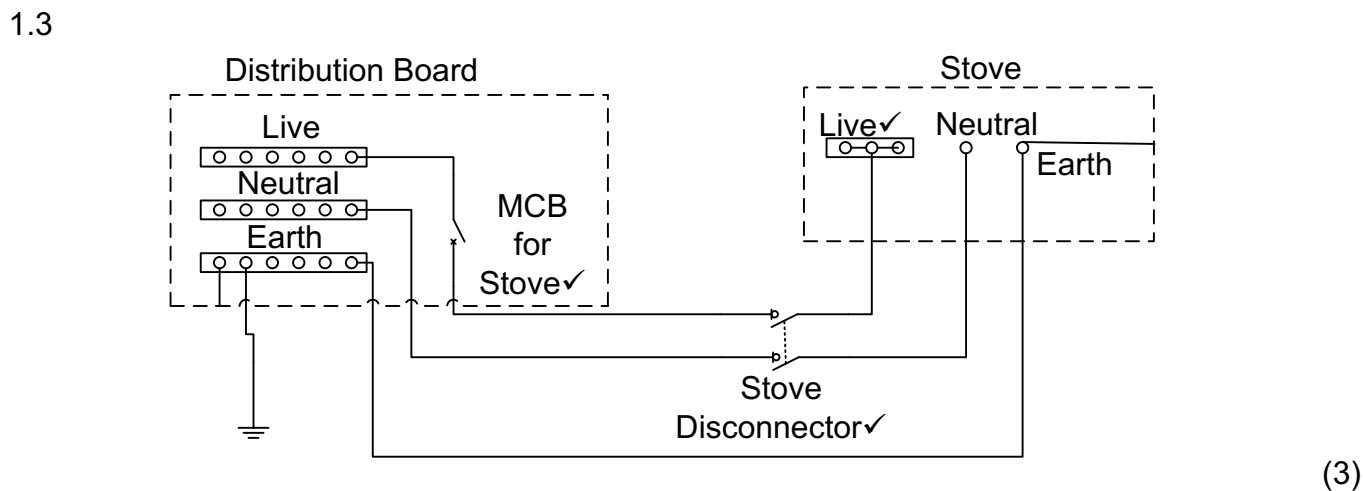
**This marking guideline consists of 8 pages.**

NOTE: There is not only one answer or one method (approach) of answering the questions. This memorandum gives only one answer or one possible method (approach). Examiners must analyse the student's solution to determine if the question has been answered and therefore must not adhere strictly to this memorandum.

**QUESTION 1: DOMESTIC APPLIANCES**

- 1.1
- 25 mm conduit installed from D.B to stove.
  - Isolator box not more than 0,5 m from stove.
  - Flexible conduit between wall and stove.
  - 6 mm<sup>2</sup> L, N and E conductors from D.B to stove.
- (4 x 1) (4)

- 1.2
- Make sure the disconnecter is off.
  - Place meter on ohms scale and measure between live and neutral.
  - Switch the stove plate or the oven on.
  - Ohms value should be low.
- (Any 3 x 1) (3)



[10]

**QUESTION 2: PROTECTION**

- 2.1 Live ✓ and neutral. ✓ (2)

- 2.2 Approximately 20 mA ✓ and higher. ✓ (2)

- 2.3
- When the live and neutral wire current is the same, ✓ the magnetic fields cancel each other since the current flows in opposite directions. ✓
  - No EMF will be induced in the secondary. ✓
  - If an earth fault occurs, the live will carry more current than the neutral ✓ and
  - at 20 mA ✓ the resultant field will be strong enough to activate the relay. ✓ (6)

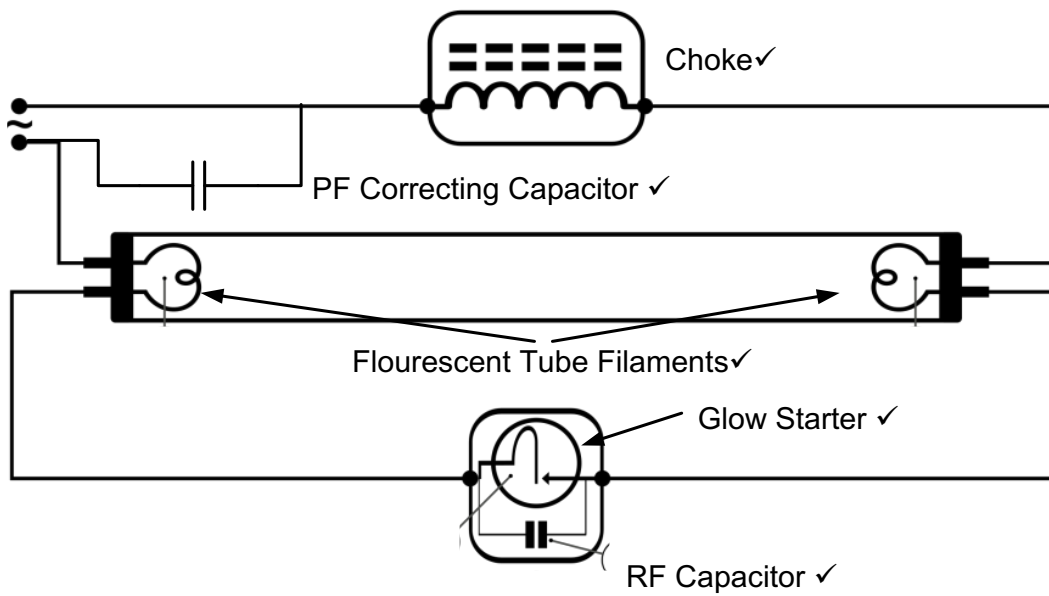
[10]

**QUESTION 3: ILLUMINATION**

- 3.1 3.1.1 False
- 3.1.2 False
- 3.1.3 True
- 3.1.4 False
- 3.1.5 True

(5 x 1) (5)

3.2



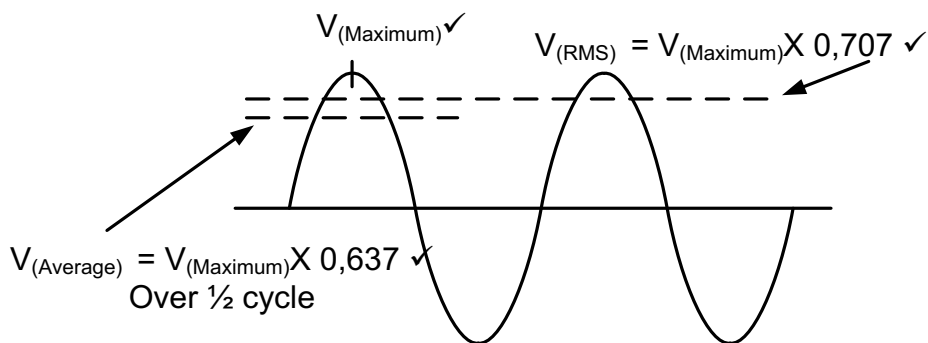
(5)  
[10]

**QUESTION 4: ALTERNATING CURRENT THEORY**

4.1 4.1.1  $V_{RMS} = V_{Maximum} \times 0,707$  ✓  
 $V_{RMS} = 310 \times 0,707$  ✓  
 $V_{RMS} = 219,17 \text{ Volt}$  ✓

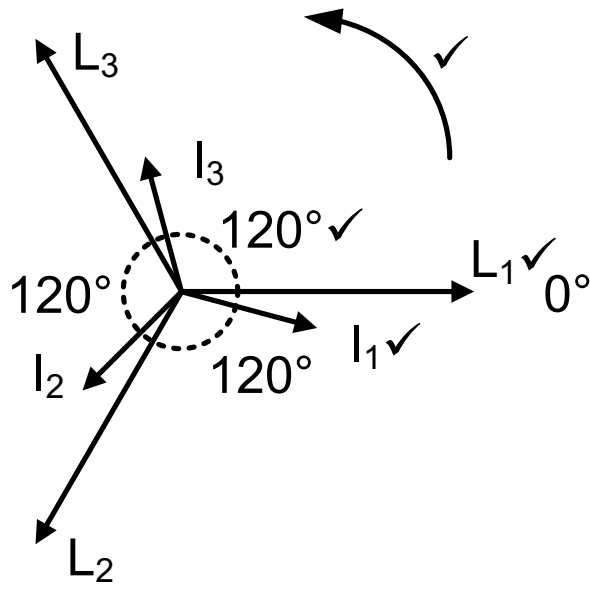
(3)

4.1.2



(3)

4.2



(4)

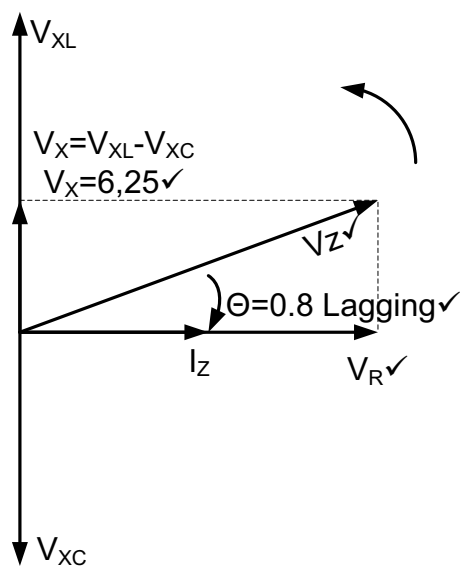
[10]

**QUESTION 5: SERIES RLC CIRCUITS**

5.1 5.1.1  $X_L = 2 \cdot \pi \cdot f \cdot L \checkmark$   
 $X_L = 2 \cdot \pi \cdot 50 \cdot 0,1 \checkmark$   
 $X_L = 31,4 \Omega \checkmark$  (3)

5.1.2  $Z = \sqrt{R^2 + (X_L \simeq X_C)^2} \checkmark$   
 $Z = \sqrt{5^2 + (31,4 \simeq 27,65)^2} \checkmark$   
 $Z = \sqrt{25 + (3,75)^2}$   
 $Z = 6,25 \Omega \checkmark$  (3)

5.1.3

**Note to Marker**Must show lagging p.f OR  $X_L \gg X_C$  $V_Z$  leads  $I_Z$  $\Phi$  = angle between  $V_Z$  and  $V_R$ 

(4)

**[10]**

**QUESTION 6: THREE-PHASE AC SYSTEMS**

$$\begin{aligned}
 6.1 \quad P &= \sqrt{3} \times V_L \times I_L \times \cos \Phi \checkmark \\
 P &= \sqrt{3} \times 420 \times 23 \times \cos 9^\circ \checkmark \\
 P &= 16525,619 \text{ Watt} \checkmark
 \end{aligned}
 \tag{3}$$

$$\begin{aligned}
 6.2 \quad V_L &= \sqrt{3} \times V_{ph} \checkmark \\
 &= \sqrt{3} \times 220 \checkmark \\
 &= 381 \text{ V} \checkmark
 \end{aligned}
 \tag{3}$$

$$\begin{aligned}
 6.3 \quad P_{in} &= \sqrt{3} V_L I_L \cos \Phi \times \eta \checkmark \\
 &= \sqrt{3} \times 380 \times 42,2 \times 0,8 \times 0,9 \checkmark \\
 &= 19\,998,12 \text{ Watt} \checkmark
 \end{aligned}$$

$$\eta = 90\% = 0,9 \checkmark$$

If candidate can show 90% efficiency = 0.9 as a factor of 1 = fourth mark is awarded.

(4)  
[10]

**QUESTION 7: TRANSFORMERS**

$$\begin{aligned}
 7.1 \quad 7.1.1 \quad &\text{Delta} \checkmark; \text{Star} \checkmark \text{ connected transformer} \\
 &\text{Note: Order must be correct}
 \end{aligned}
 \tag{2}$$

$$7.2 \quad \text{Step down transformer} \checkmark. 550:1 \text{ indicates 550 turns for every 1 turn on the secondary}
 \tag{1}$$

$$7.3 \quad \text{Neutral} = 4 \checkmark
 \tag{1}$$

$$\begin{aligned}
 7.4 \quad V_{a1a2} &= V_{A1A2} \div T.R \checkmark \\
 &= 380 \div 1/10 \checkmark \\
 &= 3\,800 \text{ V} \checkmark
 \end{aligned}
 \tag{3}$$

$$\begin{aligned}
 7.5 \quad P &= \sqrt{3} \times V_L \times I_L \cos \theta \checkmark \\
 &= \sqrt{3} \times 380 \times 2 \times 0,8 \checkmark \\
 &= 5,77 \text{ A} \checkmark
 \end{aligned}
 \tag{3}$$

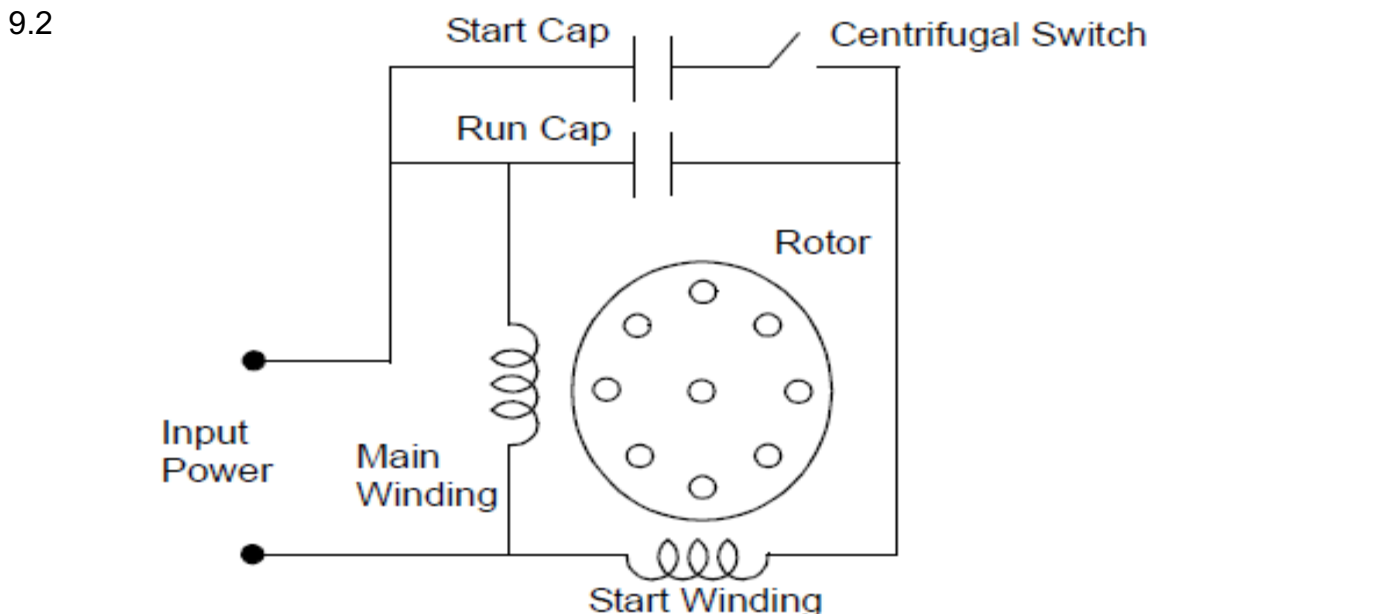
[10]

**QUESTION 8: DC MACHINES**

- 8.1      8.1.1      For speed control
- 8.1.2      To disconnect the motor when the supply voltage is too low
- 8.1.3      To trip when the motor draws too much current
- (3 x 1)      (3)
- 8.2      • Shunt
- Series
- Combination of series and parallel
- (Any 2 x 1)      (2)
- 8.3      • Brush shifting
- Interpoles
- Compensating windings, add a series field.
- (Any 2 x 1)      (2)
- 8.4      • Connect the 4 windings in series to a low voltage supply.
- Use a voltmeter to measure the voltage across each winding.
- The readings should be the same across all the poles.
- (3 x 1)      (3)
- [10]**

**QUESTION 9: AC MACHINES**

- 9.1      The running winding has less turns✓ in the coils than the starter winding, but it is of a thicker wire, thus having less inductance and less resistance✓, ergo less reactance.
- (2)



- Note to marker:**
- Must show Centrifugal switch in series with starter capacitor and labelled.
  - Run Cap must be permanently connected in circuit and labelled.
  - Main Winding / run Winding in parallel with supply
- (3)

- 9.3 The starting arm must move back to the OFF position during loss of supply. (1)
- 9.4
- The motor will only start up if the resistors are in circuit
  - and the brushes are on (short-circuit rings open).
  - As the motor gains speed the resistors are gradually removed from the circuit. (4)
  - Once removed, the slip rings are short-circuited. [10]

**QUESTION 10: MEASURING INSTRUMENTS AND ELECTRONICS**

- 10.1 10.1.1 Insert a shunt resistor (parallel to meter) into the circuit. (1)
- 10.1.2 Insert a resistor in series with the meter. (1)
- 10.1.3
- Use instrument transformers.
  - The secondary of a current transformer supplies the current coil of the meter and
  - the secondary of a potential transformer supplies the voltage coil of the meter (3)
- 10.2 10.2.1 Flow of electrons in the external circuit (not in the battery) from negative pole to positive pole.
- 10.2.2 Material with special properties and electrical resistance between a conductor and an insulator.
- 10.2.3 Atoms with fewer electrons than protons.
- 10.2.4 An impurity added to Si or Ge that has only 3 valence electrons.
- 10.2.5 An atom that has 5 valence electrons (electrons available for bonding). (5 x 1) (5)
- [10]**
- TOTAL: 100**